

# Editorial

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This issue of the *IJEE* (41-1) has contributions that span various topics in engineering education with authors from numerous countries.

The topics the papers address include: Mentorship, Modelling, Belonging, Argumentation, Simulation, AI, Innovation, Gender, Outreach, Virtual Reality, Health and Safety, Concept Maps, Assessment, STEM, Diversity, PBL, Curriculum Development, Academic Burnout, Learning Outcomes, Computer Science, Aerospace, Electrochemical Cells, Electrical Vehicles, Fluid Mechanics, Energy & Environment.

The authors are from various institutions in Spain, Colombia, USA, Indonesia, Malaysia, Saudi Arabia, Yemen, Korea, Bosnia and Herzegovina, Serbia, Egypt, China, Taiwan, and Brazil

The first two papers in this issue were communicated by Prof. Andrés Díaz Lantada – Universidad Politécnica de Madrid, Spain. They were intended for the special issue that called for contributions on Reformulating Materials Science and Engineering Education.

The first is *Virtual Reality Training for Selective Plating* by J L Endrino. The second is *Laboratory for the Prediction of the Fatigue Behavior of Additive Manufacturing Composite Materials Reinforced with Long Fibers Using Machine Learning*, by Hernán D. Sánchez-Restrepo, Cristian A. Hernández-Salazar, and Octavio A. González-Estrada

I wish to thank all the authors for their valuable contributions and I hope that the readers find the issue interesting and useful. I wish everyone a happy, peaceful, and productive New Year.

Ahmad Ibrahim