

Contents

Special Issue

Clive L. Dym Mudd Design Workshop XIII Collaborations in Student Design Experiences

Guest Editor

Gordon G. Krauss – Harvey Mudd College, Claremont, CA, USA

Editorial	1275
<i>Ahmad Ibrahim</i>	
Guest Editorial	1276–1277
<i>Gordon G. Krauss</i>	
Key Ideas from Clive L. Dym Mudd Design Workshop XIII – Collaborations in Student Design Experiences	1278–1281
<i>Gordon G. Krauss</i>	
Interconnected and Distributed Professional Growth and Development: Exploring the Potential for Faculty Development via Design for Impact, an Intercollegiate, Interdisciplinary Human-centered Design Program	1282–1294
<i>David Gray, Julia Devoy, Kathryn Wozniak, Tsailu Liu and Daniel Harding</i>	
Unlocking the Secrets of Intuition Use: Evaluating Solutions and Predicting Outcomes During Engineering Problem Solving	1295–1312
<i>Kaela M. Martin, Elif E. Miskioğlu, Natalie C. Dow, Zihui Zhu, Sanjeev M. Kavale, Ryan B. Lee and Adam R. Carberry</i>	
Use of Different Prototype Modalities for Design Communication in Industry-Sponsored, Interdisciplinary Capstone Design Teams during COVID-19	1313–1322
<i>Pablo Luna Falcon, Hannah Budinoff, Julia Kramer and Jannatul Bushra</i>	
A Collaborative Inquiry into Tensions between Empathy and Engineering Design	1323–1338
<i>Corey Schimpf, Nicholas D. Fila, Justin Hess, Allison Godwin, Elizabeth Sanders, Kirsten H. Dodson, Molly H. Goldstein and Rob Sleezer</i>	
Collaboration, Professional Preparation, and Personal Growth: Alum Validation of Capstone Design Outcomes	1339–1349
<i>Susannah Howe</i>	
The Students Are Doing The Best They Can: Reframing Why Inequitable Community Engagement Happens in Engineering Design Higher Education	1350–1369
<i>Kaylla Cantilina and Robert P. Loweth</i>	
Assistive Technology and Human-Centered Engineering Design: Partnership between a School that Serves Students with Extensive Support Needs and a Human-Centered Engineering Program	1370–1377
<i>Avneet Hira, Jennifer Gemski and Justin Henriques</i>	
What do Practicing Engineers say about Stakeholder Exploration? Expanding Understanding of Divergent Exploration in Design	1378–1389
<i>Laura R. Murphy, Thanina Makhlof, Shanna R. Daly and Colleen M. Seifert</i>	
Assessing Teamwork Learning: A Heuristics Authoring Approach	1390–1401
<i>Joshua D. Summers, Apurva Patel and Marissa L. Shuffler-Porter</i>	
Practitioner Case Studies Demonstrating the Incorporation of Contextual Factors during Global Health Design	1402–1415
<i>Grace Bursleson, Kentaro Toyama and Kathleen H. Sienko</i>	
Exploring Engineering Student Perspectives on Positionality in Design for ‘Social Good’ Collaborations	1416–1429
<i>Nick D. Moses, Shanna R. Daly, Jacqueline Handley and Kathleen H. Sienko</i>	
Partnerships Within Community-Engaged Design	1430–1442
<i>Haley Cutler, Jorge Martinez, William C. Oakes, Andrew Pierce and Robin Terwilliger</i>	
The Veiled Problem of “Problem Solution”: Problem Definition as Necessary but not Sufficient	1443–1456
<i>Marie Stettler Kleine, Dean Nieusma, Chelsea Salinas and Aubrey Wigner</i>	
Society Centered Learning: Approaching Society as a Complex System with Diverse Stakeholders	1457–1466
<i>Elizabeth M. Gerber and Amy O’Keefe</i>	

Enhancing the Value Co-Creation in Student Team Project among the School of Design and the Department of Mechanical Engineering through Interdisciplinary Pedagogical Approach <i>Luqian Wang and Yi-Teng Shih</i>	1467–1478
Teaching Engineering Design With People, Problems, and Prototypes <i>Desen S. Özkan and Nicole Batrouny</i>	1479–1498
Learning Through Product-Based Learning with Emphasis of People, Process, and Product Across Multi-Disciplinary Courses <i>Micah Lande</i>	1499–1506
Educating the Whole Engineer at Wake Forest Engineering: Using Cognitive Apprenticeship as an Effective Pedagogical Approach to Cultivate Design Learning, Team Effectiveness, Entrepreneurial Mindset and Character in Capstone Design <i>Olga Pierrakos, Jesse Pappas, William Crowe, Ty Holcomb and Kyle Luthy</i>	1507–1530
Assessing Divergence and Convergence in the Design Process: Results from Two Experiments <i>Arlindo Silva, Tamas Makany and Matt Chiu</i>	1531–1538
Strengthening the Link between Latine Communities and Engineering: Multicompetent Learners' Expansive Design Perspectives <i>Greses Pérez and Sheri Sheppard</i>	1539–1551
Collaborative Project-Based Service Learning: What Motivates Students to Participate and What Do They Value After? <i>Deniz Dogruer, Vivek Rao and Alice Merner Agogino</i>	1552–1567
Guide for Authors	1568