

## Contents

### **Contributions in: Generative AI, PBL, Student Faculty Relations, Accreditation, Innovation, Curriculum Design, Sustainability, Identity, Simulation Games, Cultural Congruence, Gender and Racial Disparities, First-Year Students, COVID-19, Active Learning, Instructional Practices, Career Discussions, Teamwork, Learning Models, Curriculum Design, Capstone Courses, Chemical Engineering, Control Systems, Database Management**

<b>Editorial</b>	997
<i>Ahmad Ibrahim</i>	
<b>Harnessing Generative AI to Enhance Feedback Quality in Peer Evaluations within Project-Based Learning Contexts</b>	998–1012
<i>Susan Sajadi, Mark Huerta, Olivia Ryan and Katie Drinkwater</i>	
<b>Effect of ChatGPT on Undergraduates' Cognitive and Performance Skills of Database Management Learning</b>	1013–1023
<i>Ali Suwayid Alqarni</i>	
<b>Students as Partners to Enhance an Introductory Course on the Engineering Profession: A Case Study</b>	1024–1035
<i>Lawrence R. Chen, Mahmoud Amin, Celina Belleville, Mia Bruno, Maria Gostraya, Toufic Jrab, Mathias Pacheco Lemina, Diana Rekkas and Arin Yaffe</i>	
<b>Statistical Analysis of the Curricula of Accredited Chemical Engineering Undergraduate Programs in China: Observations and Insights</b>	1036–1044
<i>Zhenhua Yao, Qing Hu, Ruiquan Zhang and Maocong Hu</i>	
<b>Factors Precluding the Adoption of a Pedagogical Innovation: An Engineering Case Study Showcasing the Implementation of Freeform</b>	1045–1061
<i>Fredy R. Rodríguez-Mejía, Aldo A. Ferri, Edward J. Berger and Jeffrey F. Rhoads</i>	
<b>Enhancing Skills Transfer for First-year Engineering Students in Higher Education</b>	1062–1075
<i>Tlotlollo Sidwell Hlalele</i>	
<b>The Effects of Professional Identity, Empathy with Nature, and Consideration of Future Consequences on Sustainability Consciousness among Chinese Undergraduate Engineering Students</b>	1076–1089
<i>Lingling Lu, Hidayah Mohd Fadzil, Peng Yen Liew, An Jie Lye, Quanwang Wang and Chan Choong Foong</i>	
<b>Impact of Business Simulation Games on Skills of Engineering Undergraduates</b>	1090–1100
<i>Tea Borozan, Milica Maričić and Dragan Bjelica</i>	
<b>Precollege Mathematics and Engineering Learning Outcomes: Implications for Equitable Preparation, Recruitment, and Retention</b>	1101–1113
<i>Robert M. Capraro, Niyazi Erdogan, Luciana R. Barroso, Jamaal Young and Mary Margaret Capraro</i>	
<b>Cultural (In)Congruence: How Black Women Navigate Individual, Academic, and Societal Dimensions of Engineering</b>	1114–1128
<i>Brooke Coley, Meseret F. Hailu, Prince K. Kwarase and Ketii Tsojniashvili</i>	
<b>Undergraduate Engineering Students' Understanding of Engineering Disciplines: An Empirical Study</b>	1129–1149
<i>Sinan Onal and Ezra Temko</i>	
<b>Measurement Model of Academic Mindsets for First-Year Engineering Students</b>	1150–1161
<i>Breanna Graven, Patricia Ralston and Thomas Tretter</i>	
<b>An International Overview of Teaching Control Systems During COVID-19 Pandemic</b>	1162–1180
<i>José Luis Guzmán, Katarina Zakova, Ian Craig, Tore Hägglund, Daniel E. Rivera, Julio Normey-Rico, Paulo Moura-Oliveira, Liuping Wang, Atanas Serbezov, Takao Sato, and Antonio Visioli</i>	
<b>Causes for the Asymmetric Adoption of Active Learning Methodologies in Engineering Education: A Rogers' Theory Perspective</b>	1181–1192
<i>Borja Bordel, Ramón Alcarria and Calimanut-Ionut Cira</i>	
<b>Organizational Learning in Adoption and Adaptation of Reformed Instructional Practices of Engineering Instructors: A Case Study</b>	1193–1208
<i>Hong H. Tran, Edward J. Berger, Fredy Rodriguez-Mejia and Anyerson Cuervo-Basurto</i>	
<b>Factors Influencing Career Decisions of High School Students in Japan: A Gender Perspective</b>	1209–1218
<i>Yutaro Ohashi, May Kristine Jonson Carlon and Jeffrey Scott Cross</i>	

<b>Teamwork Grade Individualization in Project-Based Learning Environments</b>	1219–1228
<i>Lluc Canals Casals and Beatriz Amante García</i>	
<b>Innovative Approach to Teaching Distributed Systems in Education 4.0</b>	1229–1244
<i>Safet Purkovic, Irfan Fetahovic, Edis Mekic, Gokmen Katipoglu and Semih Utku</i>	
<b>Trends Affecting Curriculum Reform in Engineering Education: A Scoping Review</b>	1245–1261
<i>Isabel Hilliger, Julian “Iñaki” Goñi and Catalina Cortázar</i>	
<b>Assessing Industry-Critical Skill Development in Engineering Technology Capstone Courses</b>	1262–1272
<i>Rustin Webster and Matthew Turner</i>	
<b>Guide for Authors</b>	1273