

# Editorial

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I am very grateful to Prof. Dr. Andrés Díaz Lantada for suggesting the topic of *Learning through Play in Engineering Education* for a special issue of the International Journal of Engineering Education. There were an overwhelming number of submissions, indicating a wide interest in the topic among engineering educators. I am also very grateful to him for the monumental effort and time he devoted in guest-editing the special issue.

Due to the large number of contributions the issue was divided into two parts; part one is included in this issue. Part two is to appear in the upcoming issue of the IJEE (vol. 27 issue 4).

This issue of the IJEE also includes three expanded and revised versions of papers selected from the 2010 International Engineering Education Conference (IEEC). The conference was held in November 2010 in Antalya, Turkey; chaired by Prof. Dr. Ismail Bircan (Atilim University). I am thankful to Dr. Hurevren Kilic (Atilim University) for his help with the process selection.

I would like to thank all the authors for their important contributions and I hope the readers find this issue of the IJEE interesting and informative.

Ahmad Ibrahim